



SC Annual School Report Card Summary

Bennettsville Middle

Marlboro

Grades: 6-8

Enrollment: 440

Principal: Diane Grant

Superintendent: Miss Alisa Goodman

Board Chair: Mr. John McInnis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Below Average	TBD	Not Met	R
2007	At-Risk	At-Risk	N/A	Not Met	R
2006	At-Risk	Good	N/A	Not Met	R

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

0

BELOW AVERAGE

3

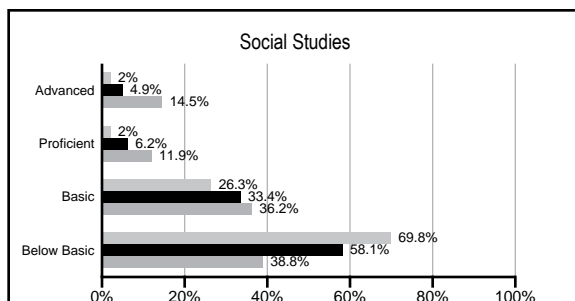
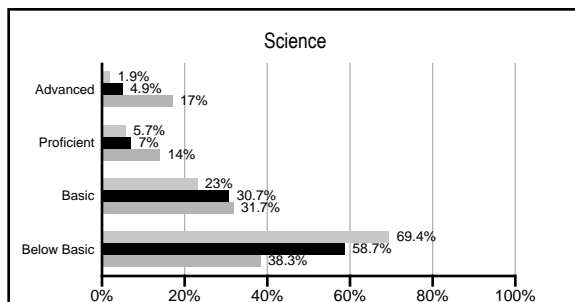
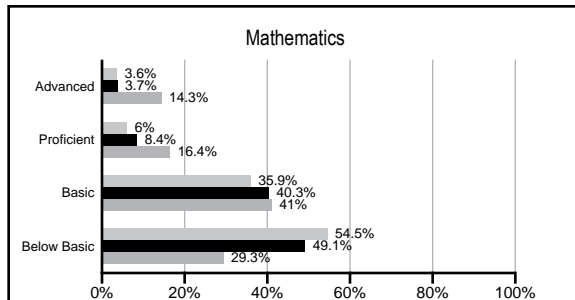
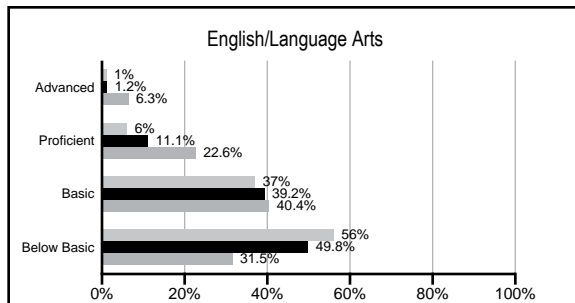
AT-RISK

53

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.8%	84.1%
English 1	92.9%	80.5%
Physical Science	0%	37.9%
All Subjects	93.3%	80.8%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Bennettsville Middle [Marlboro]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=440)				
Students enrolled in high school credit courses (grades 7 & 8)	5.4%	Down from 13.6%	11.5%	19.4%
Retention rate	1.8%	Up from 0.2%	3.4%	1.8%
Attendance rate	93.8%	Down from 96.2%	95.1%	95.8%
Eligible for gifted and talented	3.8%	Down from 4.2%	4.8%	15.3%
With disabilities other than speech	18.4%	No Change	13.9%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.0%	Up from 0.0%	0.7%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	44.4%	Up from 40.0%	53.5%	55.0%
Continuing contract teachers	33.3%	Down from 46.7%	54.4%	70.6%
Teachers with emergency or provisional certificates	42.3%	Up from 27.3%	19.3%	5.4%
Teachers returning from previous year	75.1%	Up from 75.0%	76.4%	83.4%
Teacher attendance rate	94.7%	Up from 92.8%	94.8%	94.9%
Average teacher salary	\$35,365	Down 9.7%	\$43,090	\$44,706
Classes not taught by highly qualified teachers	59.9%	Up from 55.6%	8.5%	2.9%
School				
Principal's years at school	1.0	Down from 2.0	2.0	3.0
Student-teacher ratio in core subjects	15.9 to 1	No Change	15.9 to 1	20.1 to 1
Prime instructional time	84.9%	Down from 86.0%	88.9%	89.3%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	At-Risk	Down from Excellent	Good	Good
Dollars spent per pupil*	\$9,332	Up 5.4%	\$8,870	\$7,097
Percent of expenditures for instruction*	55.0%	Down from 61.7%	62.4%	64.4%
Percent of expenditures for teacher salaries*	50.3%	Down from 56.4%	54.7%	59.4%
% of AYP objectives met	38.1%		53.8%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	147	56
Percent satisfied with learning environment	50.0%	54.5%	73.2%
Percent satisfied with social and physical environment	47.4%	65.1%	66.1%
Percent satisfied with school-home relations	16.7%	86.9%	71.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bennettsville Middle School is a Title I school that serves 438 students in grades six through eight. The school is an integral part of the Marlboro County School District and has increased its community base of support. The faculty, staff, and parents have worked this year to build a strong learning community that maintains high expectations for students, staff, and stakeholders.

The school has many business partners: SC Representative Douglas Jennings, Jr., Ohanesian & Ohanesian Law Offices, The Junior Charity League, Marlboro Eye Care, State Farm Insurance Agency, Parker's Used Cars, Bi-Lo, Flake Board America Limited, Quick's Florist, Pepsi Cola Corporation, Hamilton Office Supply, Sword of Truth Ministries, Shiloh General Missionary Society, Pee Dee Choral Ensemble, Marlboro County High School Gospel Choir, Walgreens, and Domtar Paper Mill.

The BMS staff concentrates on teaching the state content standards using the Teacher Advancement Program (TAP) instructional rubric based on current, research-based best practices for instruction. The school also implements the Accelerated Reading and Accelerated Math Programs and places strong emphasis on reading comprehension by using the Corrective Reading curriculum and process. Among other disaggregated data, Measures of Academic Progress (MAP) scores are analyzed to monitor student progress and to guide classroom instruction.

Numerous accomplishments have been celebrated this year, including the following: some 190 students met MAP target growth scores in two or more content areas; two certified staff members earned Masters degrees; Interwrite Boards (interactive computer-based "chalk" boards) were placed in core content area classes around the campus; numerous classrooms received computer upgrades; and one special education teacher earned national recognition. In addition, the band department received a Mr. Holland's Opus Melody Grant for 25 new band instruments, four band students were chosen to participate in the District All-State Band, two of these students were selected to perform in the Eastern District Regional Honor Band, and the school won the district championships in football and boys' and girls' basketball.

The BMS staff is highly trained and committed to leading and facilitating the continued growth and development of all students. The staff also anticipates a promising and successful 2008-2009 school year, as parents and community members continue to support the school.

Jack Swann, Jr., Principal
Tabitha Tedder, SIC Chair

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